



Grade 3
History-Social Science Curriculum Guide
2018-19

Paramount Unified School District
Educational Services

2018-19 History-Social Science Curriculum Guide: Grade 3—Our Communities

Unit 1 - Land and Water in Your Area

Weeks 1-4

<u>Unit Resources pg. 14T9</u>	<u>Assessment</u>
Study Journal <i>Student Edition (SE)</i> pgs. 1-2 Unit Project pgs. 2T2 Content Readers pg. 14T10 Read-Aloud Literature pg. 14T11 School-to-Home Newsletters pgs. 14T13-14 Vocabulary Cards pgs. 14T15-16	Lesson 1 p. 8T6 Lesson 2 p. 14T6 Unit Assessment p. 14T21 – 14T24

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
1.1 3.1.1	What are the land and water like in your area?	region geography	pg. 3T4 50 mins <i>SE</i> pgs. 3-8	pg. 8T2 100 mins	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none">• Circle Map – Defining• Tree Map – Classifying/Grouping• Bubble Map – Describing• Double Bubble – Comparing and Contrasting• Flow Map – Sequencing• Multi-Flow Map – Analyzing, Cause and Effect• Brace Map – Identifying Parts/Whole Relationships• Bridge Map – Seeing Analogies	Universal Access pg. 3T3 A.P.: -Telephone Game	DVD: <i>California's Regions</i> Digital Path pg. 8T1 50 mins Transparencies pgs. 3-8 Lesson Assessment pg. 8T6
1.2 3.1.2	How have people used the land in your region?	resource environment dam flood canal protect	pg. 9T4 50 mins <i>SE</i> pgs. 5-8	pg. 14T4 100 mins		Universal Access pg. 9T3 A.P.: -Mix-Freeze-Match	DVD: <i>Using Regional Resources</i> Digital Path pg. 14T1 50 mins Transparencies pgs. 5-8 Lesson Assessment pg. 14T6

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Unit 2 - California Indians Past and Present

Weeks 5-12

<u>Unit Resources pg. 64T11</u>	<u>Assessment</u>
Study Journal <i>Student Edition (SE)</i> pgs. 15-16 Unit Project pgs. 16T2 Content Readers pg. 64T12 Read-Aloud Literature pg. 64T13 School-to-Home Newsletters pgs. 64T15-16 Vocabulary Cards pgs. 64T19-22 Biography Cards pgs. Time Line Cards pgs. 64T17-18	Lesson 1 p. 28T8 Lesson 2 p. 40T6 Lesson 3 p. 52T6 Lesson 4 p. 64T8 Unit Assessment p. 64T27 – 64T30

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
2.1 3.2.1	How are California Indians in your region alike and different?	custom folklore tradition ceremony	pg. 17T4 two 50-min sessions <i>SE</i> pgs. 17-28	pg. 28T2 two 50-min sessions	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 17T3 A.P.: Think/Pair/Share	DVD: <i>California Indians: An Overview</i> Digital Path pg. 28T1 50 mins Transparencies pgs. 17-28 Lesson Assessment pg. 28T8
2.2 3.2.2	How have California Indians lived in their environment?	weather adapt climate	pg. 29T4 two 50-min sessions <i>SE</i> pgs. 29-40	pg. 40T2 two 50-min sessions		Universal Access pg. 29T3 A.P.: Snowball	DVD: <i>California Indians and their Environment</i> Digital Path pg. 40T1 50 mins Transparencies pgs. 29-40 Lesson Assessment pg. 40T6

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Content H/SS Standards		Vocabulary (*key vocabulary)	Materials Text Path Active Path		Thinking Maps Suggested Applications	Universal Access (Active Participation)	Other Resources (Technology)
2.3 3.2.3	How do California Indian groups function?	reservation government laws constitution economy	pg. 41T4 two 50-min sessions <i>SE</i> pgs. 41-52	pg. 52T2 two 50-min sessions	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 41T3 A.P.: -Cloze sentences	DVD: <i>California Indians: Systems of Order</i> Digital Path pg. 52T1 50 mins Transparencies pgs. 41-52 Lesson Assessment pg. 52T6
2.4 3.2.4	How did Europeans change life for California Indians?	interact settler cooperate conflict mission religion	pg. 53T4 two 50-min sessions <i>SE</i> pgs. 53-64	pg. 64T2 two 50-min sessions		Universal Access pg. 53T3 A.P.: -Numbered Heads Together	DVD: <i>California Indians: Interaction with Settlers</i> Digital Path pg. 64T1 50 mins Transparencies pgs. 53-64 Lesson Assessment pg. 64T8

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Unit 3 - Your Community Over Time

Weeks 13-24

<u>Unit Resources pg. 82T9</u>	<u>Assessment</u>
Study Journal <i>Student Edition (SE)</i> pgs. 65-66 Unit Project pgs. 66T2 Content Readers pg. 82T10 Read-Aloud Literature pg. 82T11 School-to-Home Newsletters pgs. 82T13-14 Time Line Cards pgs. 82T15-16 Vocabulary Cards pgs. 82T17-18 Biography Cards pgs. 82T19-20	Lesson 1 p. 72T6 Lesson 2 p. 76T6 Lesson 3 p. 82T6 Unit Assessment p 82T23 -82T26

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
3.1 3.3.1	Who has come to your region?	explorer culture	pg. 67T4 50mins <i>SE</i> pgs. 67-72	pg. 72T2 two 50-min sessions	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 67T3 A.P.: -Story Frame or Map	DVD: <i>Exploring California</i> Digital Path pg. 72T1 50mins Transparencies pgs. 67-72 Lesson Assessment pg. 72T6
3.2 3.3.2	How did early settlers affect your regions economy?	ownership property laborer good service	pg. 73T4 35 mins <i>SE</i> pgs. 73-76	pg. 76T2 two 50-min sessions		Universal Access pg. 73T3 A.P.: -Storyboard	DVD: <i>California's Early Economies</i> Digital Path pg. 76T1 50 mins Transparencies pgs. 73-76 Lesson Assessment pg. 76T6

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<u>Content</u>		<u>Vocabulary</u>	<u>Materials</u>		<u>Thinking Maps</u>	<u>Universal Access</u>	<u>Other Resources</u>
H/SS Standards		(*key vocabulary)	Text Path	Active Path	Suggested Applications	(Active Participation)	(Technology)
3.3 3.3.3	How have people helped places in your region grow?	community founded	pg. 77T4 50 mins <i>SE</i> pgs. 77-82	pg. 82T2 two 50-min sessions		Universal Access pg. 77T3 A.P.: -Stand up/sit down	DVD: <i>The Growth of California's Communities</i> Digital Path pg. 82T1 50 mins Transparencies pgs. 77-82 Lesson Assessment pg. 82T6

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Unit 4 - Rules and Laws

Weeks 25-32

<u>Unit Resources pg. 114T9</u>	<u>Assessment</u>
Study Journal <i>Student Edition (SE)</i> pgs. 83-84 Unit Project pgs. 84T2 Content Readers pg. 114T10 Read-Aloud Literature pg. 114T11 School-to-Home Newsletters pgs. 114T13-14 Time Line Cards pgs. 114T15-16 Vocabulary Cards pgs. 114T17-22 Biography Cards pgs. 114T23-24	Lesson 1 p. 88T6 Lesson 2 p. 92T6 Lesson 3 p. 98T6 Lesson 4 p. 102T6 Lesson 5 p. 106T6 Lesson 6 p. 114T6 Unit Assessment p. 114T27 – 114T30

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
4.1 3.4.1	How do rules and laws help people live together?	citizen right responsibility obey	pg. 85T4 35mins <i>SE</i> pgs. 85-88	pg. 88T2 two 50-min sessions	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing.	Universal Access pg. 85T3 A.P.: -Think/Pair/Share	DVD: <i>Laws and Citizenship</i> Digital Path pg. 88T1 50 mins Transparencies pgs. 85-88 Lesson Assessment pg. 88T6
4.2 3.4.2	Why is being a good citizen important?	vote volunteer taxes	pg. 88T4 35 mins <i>SE</i> pgs. 89-92	pg. 92T2 two 50-min sessions	<ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 89T3 A.P.: - Four Corners	DVD: <i>Good Citizenship</i> Digital Path pg. 92T1 50 mins Transparencies pgs. 89-92 Lesson Assessment pg. 92T6
4.3 3.4.3	What brings out communities and country together?	symbol freedom pride landmark heritage unite	pg. 93T4 50mins <i>SE</i> pgs. 93-98	pg. 98T2 50 mins		Universal Access pg. 93T3 A.P.: -Mix-Freeze-Match	DVD: <i>State and National Symbols</i> Digital Path pg. 98T1 50 mins Transparencies pgs. 93-98 Lesson Assessment pg. 98T6

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Unit 4 - Rules and Laws

Weeks 25-32

<u>Content</u>		<u>Vocabulary</u>	<u>Materials</u>		<u>Thinking Maps</u>	<u>Universal Access</u>	<u>Other Resources</u>
H/SS Standards		(*key vocabulary)	Text Path	Active Path	Suggested Applications	(Active Participation)	(Technology)
4.4 3.4.4	How does government work?	legislator Congress veto mayor	pg. 99T4 35 mins <i>SE</i> pgs. 99-102	pg. 102T2 50 mins	<p>Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing.</p> <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 99T3 A.P.: -Think/Pair/Share	DVD: <i>The Three Branches of Government</i> Digital Path pg. 102T1 50 mins Transparencies pgs. 99-102 Lesson Assessment pg. 102T6
4.5 3.4.5	How do states, American Indians, and our country's government work together?	senator federal governor legislature	pg. 103T4 35 mins <i>SE</i> pgs. 103-106	pg. 106T2 50 mins		Universal Access pg. 103T3 A.P.: -Snowball	DVD: <i>Governments in Action</i> Digital Path pg. 106T1 50 mins Transparencies pgs. 103-106 Lesson Assessment pg. 106T6
4.6 3.4.6	How have people worked for freedom?	risk secure civil rights	pg. 107T4 two 35-min sessions <i>SE</i> pgs. 107-114	pg. 114T2 two 50-min sessions		Universal Access pg. 107T3 A.P.: -Whip Around -Pass Option	DVD: <i>American Heroes</i> Digital Path pg. 114T1 50 mins Transparencies pgs. 107-114 Lesson Assessment pg. 114T6

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Unit 5 - The Economy of Your Region

Weeks 34-39

<u>Unit Resources pg. 134T9</u>	<u>Assessment</u>
Study Journal <i>Student Edition (SE)</i> pgs. 115-116 Unit Project pgs. 116T2 Content Readers pg. 134T10 Read-Aloud Literature pg. 134T11 School-to-Home Newsletters pgs. 134T13-14 Vocabulary Cards pgs. 134T15-18 Biography Cards pgs. 134T19-20	Lesson 1 p. 122T6 Lesson 2 p. 126T6 Lesson 3 p. 130T8 Lesson 4 p. 134T6 Unit Assessment p. 134T25 – 134T28

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
5.1 3.5.1	What kinds of resources do we use?	producer consumer	pg. 117T4 50 mins <i>SE</i> pgs. 117-122	pg. 122T2 two 50-min sessions	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 117T3 A.P.: -Clock Appointment	DVD: <i>Resources</i> Digital Path pg. 122T1 50 mins Transparencies pgs. 117-122 Lesson Assessment pg. 122T6
5.2 3.5.2	Where are goods made?	import export	pg. 123T4 35 mins <i>SE</i> pgs. 123-126	pg. 126T2 two 50-min sessions		Universal Access pg. 123T3 A.P.: -Roll the Dice	DVD: <i>Where Goods are Made</i> Digital Path pg. 126T1 50 mins Transparencies pgs. 123-126 Lesson Assessment pg. 126T6
5.3 3.5.3	How do we decide what we want?	earn choice savings income budget	pg. 127T4 35 mins <i>SE</i> pgs. 127-130	pg. 130T2 two 50-min sessions		Universal Access pg. 127T3 A.P.: -3-Word Summaries	DVD: <i>Making and Using Money</i> Digital Path pg. 130T1 50 mins Transparencies pgs. 127-130 Lesson Assessment pg. 130T8

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Unit 5 - The Economy of Your Region

Weeks 34-38

<u>Content</u> H/SS Standards		<u>Vocabulary</u> (*key vocabulary)	<u>Materials</u> Text Path Active Path		<u>Thinking Maps</u> Suggested Applications	<u>Universal Access</u> (Active Participation)	<u>Other Resources</u> (Technology)
5.4 3.5.4	How does your work in school help you?	prepare effort	pg. 131T4 35 mins <i>SE</i> pgs. 131-134	pg. 134T2 two 50-min sessions	Students will use Thinking Maps to demonstrate the type of thinking required during reading and writing. <ul style="list-style-type: none"> • Circle Map – Defining • Tree Map – Classifying/Grouping • Bubble Map – Describing • Double Bubble – Comparing and Contrasting • Flow Map – Sequencing • Multi-Flow Map – Analyzing, Cause and Effect • Brace Map – Identifying Parts/Whole Relationships • Bridge Map – Seeing Analogies 	Universal Access pg. 131T3 A.P.: -Reflection/Summary Writing	DVD: <i>School is Cool</i> Digital Path pg. 134T1 50 mins Transparencies pgs. 131-134 Lesson Assessment pg. 134T6